

## Celebrating fall holidays



A table is set with the traditional Rosh Hashana (Jewish New Year) foods of round, sweet challah bread and apples to dip in honey. Hillel, the organization for Jewish life on campus, hosted a dinner on September 18 to celebrate the start of the year 5770. The dinner was attended by about 35 students, faculty, staff, and friends.



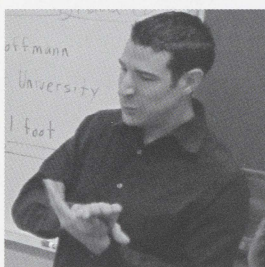
Students, College of International Programs and Services staff, and family members gathered for a dinner hosted at Gallaudet on September 26 in honor of the Muslim holiday Eid al-Fitr. They ate Middle Eastern fare prepared by the United Arab Emirates Embassy chef. Pictured are (clockwise from bottom left): Shebab Al-Obaidli, Abdul Al-Nualmi, Adel Al-Hosani, Nasser Al-Hammadi, Aliyu Yaro, Cody Simmons, Salem Al-Ameri, Jad Gore, Khaled Alneyadi, Majdoul Al-Rashedi, and Manea Al-Kaabi. For more on this story, see page 5.

## IN THIS ISSUE

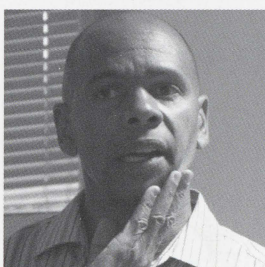


### Roving Reporter

Susan Ward enjoys hosting a Halloween party for her grandchildren.



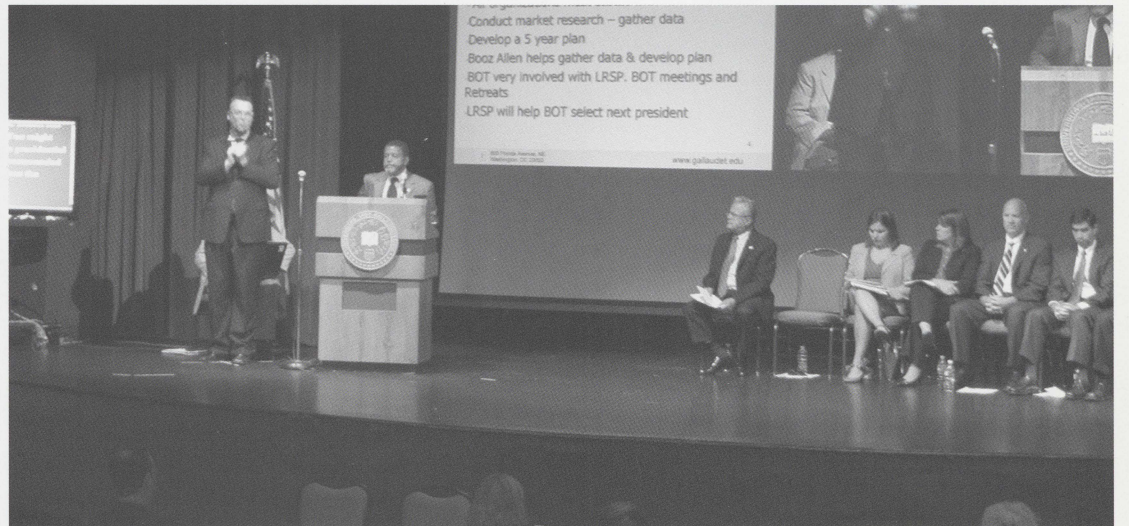
Chris Hoffman, architect with Wisniewski Blair & Associates, meets with KDES students to talk about the importance of good math skills in his profession.



Tim McNeal of the Disney-ABC Television Group talks about career opportunities with Disney.

On the Green—A publication for Gallaudet faculty, teachers, and staff  
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

## Town Hall updates campus on Long Range Strategic Plan



Trustee Jeffrey Humber, a member of the Long Range Strategic Plan (LRSP) Implementation Work Group, gives background on the LRSP at a September 15 Town Hall meeting while President Davila and members of the work group look on. (Also pictured is Gallaudet Interpreting Services Interpreter Joseph Lucas.)

The campus community got an update on Gallaudet's ongoing efforts to implement its Long Range Strategic Plan (LRSP), a measure that will help to ensure that the University remains competitive in the ever-changing face of higher education at a September 15 Town Hall led by President Davila and the LRSP Implementation Work Group.

Trustee Jeffrey Humber, a member of the work group, made an analogy between his career in business and the field of higher education: to be successful, both need to keep abreast of market trends. Gallaudet began work on the LRSP last October to meet the needs of the next generation of college students, and according to Humber, the Board of Trustees is committed to seeing that it succeeds. In fact, he added, "The board doesn't view any issue at the University more important than getting the strategic plan right."

The board passed a plan in May to guide the University from 2010 to 2015, and set five goals related to increased enrollment and graduation rates, maintaining a strong fiscal foundation, offering undergraduate and graduate programs that

best position students for success, and reinforcing Gallaudet's role as a leader in research related to deaf and hard of hearing people. Implementing these goals was a primary focus at a July retreat held by the trustees.

"This plan will help us serve our students in better ways," said Dr. Davila. He thanked Humber and the other trustees for sharing their skills and knowledge to see that the LRSP comes to fruition. Davila also expressed his appreciation to the University's consultants, Booz Allen Hamilton, for compiling the necessary data to give the University a clear idea of the steps it needs to take. He added that the key to success of the LRSP lies in the hands of the entire University community, since everyone will play a role in its implementation.

Davila reiterated to the audience that the status quo is a thing of the past and that Gallaudet is no longer "the only game in town" for college-bound deaf and hard of hearing students. Improved retention and graduation rates, and a reputation of providing services that will ensure academic suc-

*continued on page 2*

## Institutional Research reports enrollment increase

Gallaudet's Office of Institutional Research reports a total enrollment of 1,870 students for the fall semester—an increase of 243 students from the same time last year. All areas of enrollment increased: professional studies enrollment is up by 106 percent; graduate student enrollment is up by 6 percent; and undergraduate enrollment is up by 11 percent. Gallaudet also achieved a 75 percent retention rate for first year students this fall—one of the highest retention figures in the University's history.

"Increased enrollment didn't happen by chance," said Associate Provost Catherine Andersen. "This huge gain is a credit to our strategically designed initiatives and to many, many hard working and caring individuals who know about the value and life-changing impact of a Gallaudet degree, so they worked hard to get students here and keep them."

"Three hundred bright and eager new students have arrived on campus to join the Gallaudet Family!" said Enrollment Management Dean Margery Miller of this year's new undergraduates. "It is exciting to see that Gallaudet University is attracting and retaining an outstanding group of

undergraduate students." She said much of the credit for the 35 percent increase in new undergraduate degree-seeking enrollment goes to the Enrollment Management Team. "Through the team's hard work, dedication, personalized service, and the use of a Strategic Enrollment Plan, the University was able to increase the number of first-year students (freshmen and transfer students) who will benefit from a Gallaudet education by an additional 70 students compared with last year," she said. "How fortunate for these students that they 'found' Gallaudet; how fortunate for us that we 'found' 300 new outstanding students to add to the already amazing group of students continuing their education at Gallaudet. It is a privilege to work with each and every one of them."

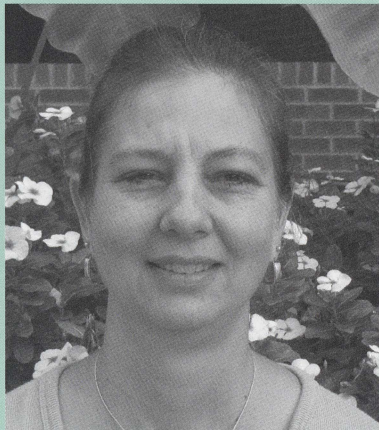
The fall enrollment figure for graduate students was also well received. "Thanks to the hard work of the Graduate Admissions Office and all of the departments with graduate programs, overall graduate enrollment increased by 6 percent," said Graduate School and Professional Programs Dean Carol Erting. "In addition, because the number of

*continued on page 2*



Roving Reporter

What is your best Halloween memory?



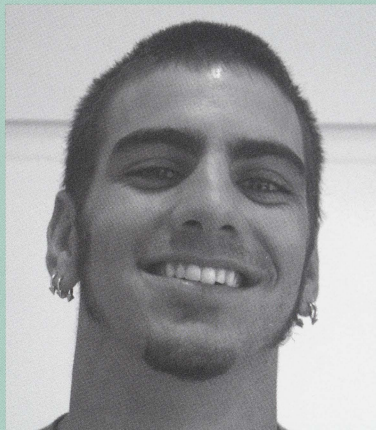
When I was younger, my mother gave me the responsibility of walking my brother around the village on Halloween. I was dressed as a gypsy and my brother was dressed as a cowboy. It felt good to take the role of a big sister.

Beth Hall, teacher, KDES



When my fraternity, Delta Sigma Phi, got involved in the haunted house provided by Campus Activities at the old Mary Thornberry Building.

Paul Sweeney Jr.



My friends and I got a free Chipotle burrito for wearing foil.

Nyle Thompson



I gave a big Halloween party for my four grandchildren and everyone dressed up, including me. They loved it! Now I have 12 grandchildren and plan to have another party.

Susan Ward, storeroom clerk, Bon Appetit

University enrollment increase

continued from page 1

applications to graduate programs was up 5 percent from last year, our graduate programs were able to be even more selective.” Dr. Erting also pointed to the results of the 2009 Incoming Graduate Student Survey, in which 95 percent of the respondents said the reputation of their Gallaudet graduate program was very important in choosing to come to the University, as a positive sign that the University’s graduate programs are doing a good job in preparing students for their careers. “We are very proud of our continuing success,” said Erting, “and in the coming years we will be expanding our offerings so that even more students will be able to take advantage of a Gallaudet graduate degree.”

While the news of increased enrollment is encouraging, it is not a signal that the University can be complacent: Even though Gallaudet exceeded its enrollment goal of 1,740 (as noted in the University’s Government Performance and Results Act Report), the University needs to remain vigilant in its efforts to retain students and provide them the services they need to graduate and find a career in their major. Gallaudet’s undergraduate first-time, full-time cohort graduation rate was 39 percent last year; and the goal is a 50 percent graduation rate by 2015, according to the Long Range Strategic Plan. “Nationwide, enrollment administrators have to constantly keep their eye on the changing landscape,” said Dr. Andersen. “One can never take anything for granted, and a strong healthy enrollment requires doing great things even greater.”

Institutional Research has provided the following statistics that define Gallaudet’s student body at the start of the 2009-2010 academic year:

Enrollment

- 1,870 total enrollment (undergraduate and graduate degree-seeking students and those not seeking degrees, and

professional studies students)

- 429 graduate students (408 degree-seeking students and 21 who are not seeking degrees)
- 1,145 undergraduates (1,055 seeking degrees and 90 not seeking degrees)
- 296 professional studies students (who aren’t already enrolled as graduate or undergraduate students)
- 1,574 undergraduate and graduate students, both seeking degrees and not seeking degrees (including English Language Institute enrollment)
- 1,463 degree-seeking students (1,055 undergraduates and 408 graduates)
- 111 students not seeking degrees (90 undergraduates and 21 graduates)

Of the 90 undergraduates not seeking degrees, 28 are undergraduate special students and 62 are ELI students

Gender Diversity

- 60 percent of undergraduate and graduate degree-seeking students are female and 40 percent are male
- 53 percent of undergraduates are female and 47 percent are male
- 79 percent of graduate students are female, 21 percent are male, and 1 percent are unknown

International

131 international students:

- 86 seeking degrees
- 30 graduates
- 56 undergraduates
- 45 not seeking degrees
- 40 English Language Institute
- 5 Special students (three graduates and two undergraduates)
- 39 countries represented
- Countries with the largest representation are Canada, Japan, China, Saudi Arabia, and Nigeria. Canada has the top representation with 32 percent

Ethnicity

- 6 percent (86) of degree-seeking students are international students

Of the 1,377 U.S. degree-seeking students:

- 2 percent are American Indian/Alaska Native

- 4 percent are Asian
- 8 percent are Hispanic/Latino
- 12 percent are African American
- 72 percent are white
- 2 percent are unknown/unspecified

States

Of the degree-seeking U.S. students:

- 47 states and three districts/territories are represented
- Top representation is from Maryland, California, Washington, D.C., New York, Virginia, Florida, Texas, Illinois, Pennsylvania, and New Jersey

Age

Of the degree-seeking undergraduate students:

- 2 percent are under 18
- 26 percent are 18-19

- 23 percent are 20-21
- 25 percent are 22-24
- 13 percent are 25-29
- 11 percent are 30-64

Of the degree-seeking graduate students:

- 1 percent are 21 and younger
- 26 percent are 22-24
- 35 percent are 25-29
- 38 percent are 30-64

Cochlear Implant Use

Of all undergraduate, graduate, and ELI students:

- 5 percent reported that they have cochlear implants

Ask Cousin Sally

Cousin Sally, OTG’s resident retired dairy farmer and advice columnist, is waiting for your questions at [cousin.sally@gallaudet.edu](mailto:cousin.sally@gallaudet.edu).

Town Hall update

continued from page 1

cess and a professional career after graduation will also serve to attract more students, he added. “The burden of proof for us is to show that once they come here it is the best investment of their lives,” said Davila.

The University has much hard work ahead of it as the implementation phase of the LRSP unfolds, said Davila. The Implementation Work Group and the consultants are working on specific steps that will be taken to put the plan into action, and a report will be made to the Board of Trustees. Davila assured the audience that the community will be involved in the procedure, and it will be kept informed as progress is made.

(Note: For more information on the LRSP, go to [planning.gallaudet.edu](http://planning.gallaudet.edu).)

ON THE GREEN

Kendall Green  
Gallaudet University  
800 Florida Avenue, NE  
Washington, DC 20002-3695

Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

Vice President for Institutional Advancement

Paul Drehoff

Director of Marketing and Public Relations

George Flett

Publications Manager

Roz Prickett

Editor & Photo Editor

Todd Byrd

Writer & Photographer

Rhea Yablon Kennedy

Contributors

Sam Atkinson

Brittany Castle

Darlene Prickett

Timothy Worthylake

Design/Production

Graphic Design & Production

Printing

BelJean Printing



Gallaudet University is an equal opportunity employer/educational institution and does not discriminate on the basis of race, color, sex, national origin, religion, age, hearing status, disability, covered veteran status, marital status, personal appearance, sexual orientation, family responsibilities, matriculation, political affiliation, source of income, place of business or residence, pregnancy, childbirth, or any other unlawful basis.

98-342M





## Bison Roundup

### Gallaudet staff reflect on Deaflympics

The 2009 Deaflympics in Taipei raised the bar for achievements on and off the field of international play for deaf and hard of hearing athletes. The United States contingent won 10 gold medals, five silver medals, and seven bronze medals. Along the way, countless Gallaudet alumni, student-athletes, and staff members helped the red, white, and blue to many victories at the Deaflympics.

"I have attended five Deaflympics, and Taipei has been the best experience ever because they treated us like true Olympians," said Gallaudet volleyball coach Lynn Ray Boren.

Boren led the U.S. women's volleyball team to a silver medal. The U.S. lost to the Ukraine, 3-0, in the gold medal match after the women won a tough 3-1 semifinal match against Japan. Four Gallaudet student-athletes were on the silver medal volleyball team: Justine Jeter, Paige Johnson, Amanda Krieger, and Shana Lehmann.

"It was an accomplishment to play in the gold medal match after beating Japan in the semifinals," said Boren. "We improved from 2005 to 2009 as we moved up a medal from bronze to silver. Our goal is still a gold medal and we will aim for that in 2013."

Gallaudet Head Athletic Trainer Jon Vaughan stayed busy in Taipei. One of Team USA's athletic trainers, he worked with the beach volleyball, taekwondo, and wrestling teams. The wrestling team was coached by Gallaudet coach Thad Ferguson.

"I have a great appreciation for those who were involved in the planning, and participating in the 2009 Deaflympics," said Vaughan. "The Taiwanese did an excellent job in hosting, coordinating, and celebrating these games; they were the most supportive and energetic people I've ever met. I was able to hear about experiences and perspectives from deaf people from all around the world in one place. It was a privilege to provide medical care to such a great group of athletes."

The 2013 Deaflympics will be held in Athens, Greece, from July 31 to August 13.

#### Limited tickets remain for Athletics Hall of Fame

A brisk sale of tickets to the Gallaudet University Hall of Fame Induction Ceremony has dwindled the ticket allotment down to only 35. This event, scheduled for Sunday, October 25, at 10 a.m. in the Kellogg Conference Hotel, will sell out and no tickets will be available at the door. Tickets cost \$40 and can be purchased only in advance—before the October 16 deadline—through the Athletics Department. Tickets can be purchased by cash, check, or credit card. To buy tickets, please see Anna Hall in the Field House, Room 144. For more information, email her at [anna.hall@gallaudet.edu](mailto:anna.hall@gallaudet.edu). The 2009 Hall of Fame includes Charles L. Hammack, Robert Jackson, Richard A. Jacobs, Touria Ouahid Boren, Michelle Poole, Vincent Todd Silvestri, and Shannon D. Simon.

#### 2009-10 BISONpass available

The 2009-10 BISONpass is now available in time for the new season of Gallaudet athletics. The BISONpass includes admission to all ticketed University athletic events, including football, volleyball, and men's and women's basketball. Gallaudet faculty and staff can purchase a pass for the low price of \$40. This is a great savings, since each cardholder saves nearly 75 percent off all admission charges for home-ticketed games. Plus, all BISONpass holders receive a complimentary soft drink per ticketed game and a gift at the end of the season. Please download a BISONpass form on the Athletics website and return to Brian Huntington in Ely Center, Room B02B, or campus mail, attention Athletics Department. ■



Art Department faculty members congratulate professor Paul Johnston (rear) and art gallery, lab, and equipment specialist Andre Pellerin (holding plaque) on receiving their 25-year service awards.



Caption: Gallaudet representatives and friends gather at the Deaf History International Conference in Stockholm, Sweden. Pictured (from left) are: students Jannelle Legg and Taye Akinola, ASL and Deaf Studies Assistant Professor Joseph Murray, History Associate Professor Brian Greenwald; students Rachel Rose, Natsumi Kauno, and Ron Jiu; and human rights scholar Barbara Earth.

### Faculty, students take part in Deaf History International conference

Six Gallaudet graduate students were active participants in the Deaf History International conference (DHI), which took place in Stockholm, Sweden August 4 to 8, interviewing scholars studying the deaf experience, including John Hay, president of the British Deaf History Society.

The students' participation at this important conference grew from an idea the previous summer by Dr. Brian Greenwald, an associate professor in the Department of Government and History, and Dr. Joseph Murray, an assistant professor in the Department of ASL and Deaf Studies, to offer a class focusing on Scandinavian deaf history. They brought the idea to College of Liberal Arts, Sciences, and Technologies Dean Isaac Agboola, who supported the proposal. The concept evolved into a four-week class with a study abroad component in Sweden that included the DHI and a visit to the Manilla School for the Deaf in Stockholm.

DHI conferences, which are held tri-annually, are the only venue for scholars to gather and disseminate information exclusively related to deaf history. Gallaudet has long been associated with DHI. In fact, the first DHI conference took place at the University in 1991.

The experience of attending the DHI had a profound impact on the Gallaudet students. "It was very interesting to be a part of a long history of transnational deaf meetings," said Barbara Earth "and I look forward to continuing to build relationships at the next meeting in Toronto" in 2012. Taye Akinola commented, "The DHI conference has been an eye-opening experience for me because of the academic discourse I gained through dialogue and presentations. The most positive experience was meeting scholars from around the world and knowing that there are other people

who share the same passion as I do." He added, "Attending the DHI conference allowed me to see and understand the research that has been done and how much we need to do to further establish the field of deaf history as a prominent subfield within the field of history."

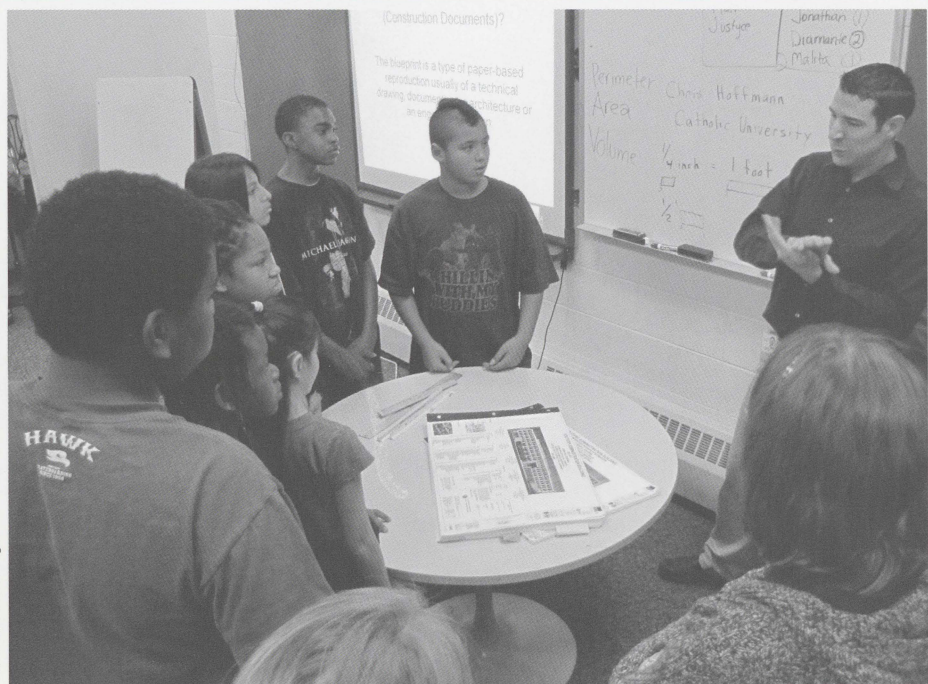
Rachel Rose wrote: "Sweden is a beautiful country and the Deaf History International Conference did an excellent job showcasing that beauty and tying it into the unique history of the deaf Swedish community. I found the conference to be a perfect opportunity to meet new people in areas of interest similar to mine. The research that came out of the conference was informative, and there were several presentations that changed the way I thought about the history of deaf people—even the history of deaf America. It was beneficial for me to see formal and academic historical analysis and then have the opportunity to meet and dialogue with the presenters. I was able to interview several experts in deaf German history—my area of interest—and that has proven to be very valuable to my studies here at Gallaudet."

Greenwald and Murray are both pleased that their idea proved beneficial for the students. "The class was designed so students would have scholarly interactions with historians of the deaf experience, and our graduate students surpassed my expectations!" said Murray. "I am very pleased that students gained direct and tangential benefits by participating at DHI," added Greenwald. "I observed many of them meeting with scholars and community historians, who also enjoyed interacting with them as well." ■

(Note: Dr. Greenwald and Dr. Murray contributed to this article.)



## Clerc Center Happenings



Chris Hoffman (right), a deaf architect with the architectural firm Wisniewski Blair & Associates, visited with KDES students to discuss the math-related tools he uses on the job. Also pictured (from left) are students Ethan Ettienne, LaDasha Williams, SoJung Ogden, Lynicia Maynard, Jackelin Choque, Nino Taylor, Yave Sanchez, and teacher Anna Rice (foreground).

### Deaf architect joins KDES students for building project kick-off

By Susan M. Flanigan

Sometimes the math skills learned in a classroom can seem far removed from any kind of real-world application. Who uses area, perimeter, volume, and measurement, anyway? How about every architect who designed a building like the one you're sitting in right now?

To inspire a group of KDES sixth, seventh, and eighth grade students, their math teachers invited deaf architect Chris Hoffmann from the commercial architectural firm Wisniewski Blair & Associates to meet them. The September 11 visit marked the kick-off of their semester-long model building project to link practical math skills to a real product.

Hoffmann shared with the students that he uses some of the same concepts they study in the classroom every day on the job. He encouraged them to look at buildings around them and to recognize that the knowledge of math made them possible. Hoffman began his presentation with a dynamic PowerPoint display with photos of famous architects from around the world and their buildings that have inspired him in his work. The students especially enjoyed the uplifting bird wing design of the Eero Saarinen airport terminal building at Dulles Airport, the bright blocks of color Le Corbusier included in his house designs, and the fanciful overlapping metal roof panels of Frank Gehry's Disney building in

California.

Hoffmann gathered the students around a generic building model and demonstrated some of the tools architects use, such as computer-generated site plans from different perspectives, blueprints, and scale drawings. Students were intrigued with the triangular architectural scale ruler used to "scale up" from model dimensions to actual building measurements.

Each of the students will produce a building model over the course of the semester. Through the use of project-based learning, the students will combine reading, writing, and math skills with teamwork, problem solving, research, time management, and information gathering.

"This approach encourages independent thinking, with the student taking the lead while the teachers provide guidance and encouragement on the side," said teacher Holly McBride. "We're using a model building project to challenge the students to approach the project like an architect. They will develop written plans, scale drawings, and build an actual model. Chris Hoffman's visit inspired our students to want to try out their own design skills," she said.

McBride, teachers Anna Rice and Charity Ward, and the students invited Hoffmann to come back at the end of the semester to see their work, and he enthusiastically accepted. ■

### Gallaudet's National Essay, Art, and ASL Contest awards cash prizes, scholarships to deaf and hard of hearing students ages 9-19



By Susan M. Flanigan

Each year the Gallaudet National Essay, Art, and ASL Contest for Deaf and Hard of Hearing Students, co-sponsored by the Clerc Center and the University, challenges students to create the original work focused on an established theme. Members of the Gallaudet community are asked to share the word about this popular contest—which drew a record-breaking 645 entries last year—and encourage students to enter.

When President Barack Obama signed the Edward M. Kennedy Serve America Act in March, he called on every citizen to make a commitment to service. In honoring this call to service, the theme of the 2010 contest, "Helping Others: How I Can Make a Difference in My Community," is focused on students sharing new or ongoing community service initiatives. Many students may already be involved in service activities at school or in their home communities. To

explore additional options, the Corporation for National and Community Service manages a new website, [www.service.gov](http://www.service.gov), where students and other individuals can find out about exciting volunteering opportunities in their communities.

The contest deadline is February 5. Students can enter their work in one of two age groups, 9-14 or 15-19. Winners in the 9-14 category will receive cash prizes. Winners in the 15-19 category will receive scholarship money for the college or postsecondary program of their choice. (Each winner's scholarship money will be doubled if he or she applies to, is accepted to, and decides to attend Gallaudet).

Winning entries and a full list of all participants will be published in the Clerc Center's contest publication, *Celebrate!*, which is made available in print and online.

To view the 2009 winning entries, and for information on the rules and an entry form for the 2010 contest, see *Celebrate!* at [ccdham.gallaudet.edu/pdf/20090513-0001.pdf](http://ccdham.gallaudet.edu/pdf/20090513-0001.pdf). ■



Dr. Brian Greenwald, associate professor in the Department of History and Government and vice chair of the Gallaudet University Museum Committee, gave a presentation, "Preserving History at Gallaudet University," in August at the Finnish Deaf Museum in Helsinki. He co-wrote the presentation with Dr. Jane Norman, a professor in the Department of Communication Studies and curator and project director for the planned museum at Gallaudet. Greenwald traveled to Finland after attending the Deaf History International conference in Stockholm, Sweden, held August 4 to 8. He is pictured with Tiina Naukkarinen (left), head curator of the Finnish Deaf Museum, and Susanna Eskola, assistant curator. For more on this conference and Gallaudet's participation, see page 3.



ATLAS Dean Cynthia King congratulates Academic Technology Director Earl Parks for 10 years of service to the University.

## Campus Calendar

For the most up-to-date listing of campus events, go to: [calendar.gallaudet.edu](http://calendar.gallaudet.edu).



Among Ourselves

Purple Communications, Inc. honored **Dr. MJ Bienvenu**, a professor in the Department of ASL and Deaf Studies, on September 12 at the Sheraton Columbia (Md.) Town Center Hotel as one of 10 finalists in the Dream Bigger campaign, which recognizes trailblazers in the deaf and hard of hearing community and celebrates the advances they have made. Each finalist was awarded a \$1,000 cash prize from Purple Communications to be donated to a non-profit organization of their choice and in their name as a way of paving the road for the next generation of trailblazers in the deaf and hard of hearing community. Bienvenu chose the Abused Deaf Women's Advocacy Services as the recipient. "We are delighted to honor Dr. Bienvenu as one of our 2009 Trailblazers," said Brandon Arthur, vice president of marketing communications for Purple Communications, a provider of onsite interpreting services, video relay and text relay services, and video remote interpreting. "Her work at Gallaudet University promoting the advancement of ASL is just the beginning of the trailblazing work she has accomplished."

**Dr. Stephen Chaikind**, a professor in the Department of Business, presented a paper at the third annual American Association of Wine Economists conference in June in Reims, France. The paper, "About Wine Economics: A Selected Roadmap and Review," documented the capacity for wine economics to cut across a wide swath of economic thinking, showing that the literature in wine economics is growing and becoming more robust and diversified. The goal of the paper is to provide a framework for further up-close theoretical and empirical observations on the economics of wine in areas as diverse as the agricultural basis of wine, the determination of the price of wine, the market structure of the wine industry, the rate of return to wine as an investment good, international trade issues related to wine, the role of wine in the history of economic thought, and the human capital implications of wine consumption, among other aspects.

Several faculty members presented at the Deaf History International conference held August 6 to 8 in Stockholm, Sweden. They included **Melissa Malzkahn**, coordinator of community engagement with VL2; **Dr. Edna Sayers**, professor in the English Department (who could not attend but instead had colleagues deliver her two papers); **Dr. Joseph Murray**, assistant professor in the Department of American Sign Language and Deaf Studies; and **Ulf Hedberg**, director of the Deaf Collection and Archives in the Library (who delivered a paper on behalf of both himself and Deaf Collection Librarian **Diana Gates**).



**Sarah Houge**, a second year student in the international development master's program, presents a gift of thanks to David Morrissey, executive director of the United States International Council on Disability (USICD), for speaking to students about USICD's work in advocating for the ratification of the United Nations Convention on the

Rights of Persons with Disabilities (CRPD). Morrissey also spoke to the students about the importance of working, writing, and volunteering during their graduate studies in areas that build their portfolio and moves them in the direction of their desired careers. **Andrea Shettle**, a recent graduate of the international development program, worked with USICD in creating their website, where information can be found about the CRPD. More information on his organization is available at [www.usicd.org](http://www.usicd.org).

**Richard Goodrow**, an academic web programmer in Academic Technology, was featured in the October issue of the magazine *University Business*, in an article about captioning technology. A sidebar entitled "Captioning: What You Must Know" (right) quotes Goodrow and describes three software programs he recommends for making lectures accessible.

Lessons in Video

CAPTIONING: What You Need to Know

ACCESSIBILITY IS A PART OF USABILITY. WHEN YOU AIM TO please one group you please another.

"If you receive federal funds, you are required to make your information accessible," says Richard Goodrow, web and media programmer at Gallaudet University in Washington, D.C. That, of course, includes video.

As the leading institution for deaf and hard-of-hearing students, Gallaudet is deeply committed to reaching all students, and Goodrow says captions have extra, often unintended, benefits. "Captions help everyone, especially ESL or ELL students, new signers, and potentially those with learning disabilities." Captioning also makes content become easily searchable through traditional text searches, allowing viewers to go directly to the part of the video they need.

Goodrow suggests the following resources to learn more about captioning:

- **Caption Keeper** ([ncam.wgbh.org/webaccess/captionkeeper](http://ncam.wgbh.org/webaccess/captionkeeper)): For converting archival footage, the software runs the video through a closed-caption decoder and grabs the captions.
  - **Subtitle Workshop** ([www.urusoft.net/products.php?cat=sw](http://www.urusoft.net/products.php?cat=sw)): Lets you synchronize timing between a video and text transcript to produce various files in the proper caption format.
  - **Web Accessibility in Mind** ([www.webaim.org](http://www.webaim.org)): Explains the technical part of how to match various file formats up with the video to produce synchronous playback of video, sound, and caption tracks. It also features tutorials on everything to do with captioning.
- Every video player (e.g. Flash, RealPlayer, and QuickTime) has slightly different captioning methods. You'll need to learn how to do captioning for whichever players your institution works with.



Graduate School Dean Carol Erting (left), and Educational Foundations and Research Department Chair Barbara Gerner De Garcia (right) congratulate Educational Foundations and Research professor Donna Mertens on the publication of three of her books in the past year. Dr. Mertens authored *Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods* (Sage, 2010, now in its third edition), and *Transformative Research and Evaluation* (Guilford Press, 2009). She is co-editor of *The Handbook of Social Research Ethics* (co-edited by Pauline Ginsberg, Sage, 2009).

Eid al-Fitr dinner celebrates new partnership

The atrium of the James Lee Sorenson Language and Communication Center was buzzing with excitement, and the smell of delicious Middle-Eastern cuisine was in the air, on September 26 as members of the Gallaudet community, visiting scholars, a representative from the Embassy of the United Arab Emirates (UAE), and others gathered to celebrate Eid al-Fitr, the closing celebration of the Muslim holiday of Ramadan, and to welcome new students from the UAE to Gallaudet.

Dr. Asiah Mason, director of the Center for International Programs and Services (CIPS), and Abdulbari Alshehari, academic advisor from the UAE's cultural consulate, hosted the special event, which not only marked Eid al-Fitr but the beginning of a relationship between Gallaudet and the UAE.

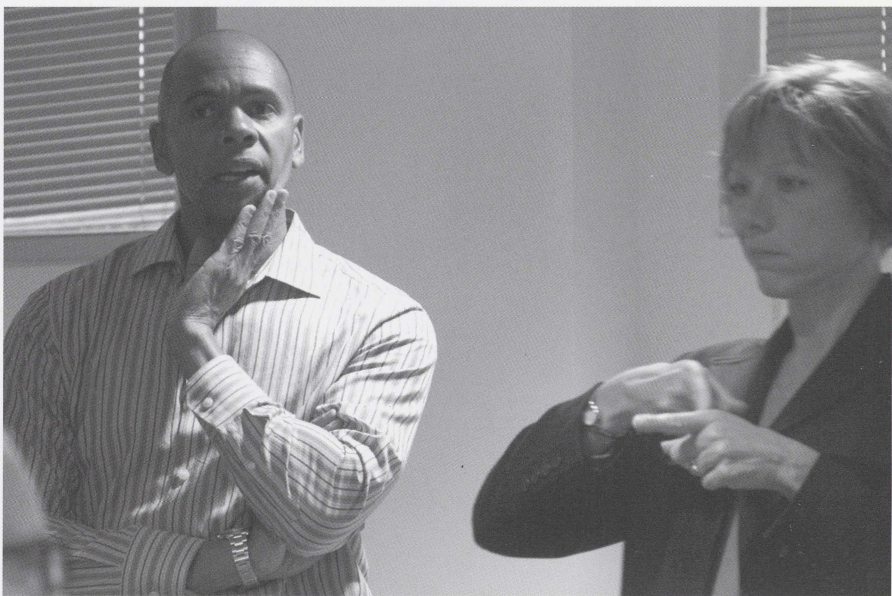
The UAE government strongly believes that Gallaudet is the best place for their deaf and hard of hearing stu-

dents to receive higher education and has agreed to provide 100 percent scholarships for all of these students who are qualified to study at the University. All UAE students begin their studies at Gallaudet's English Language Institute before transferring to the University's undergraduate program.

The UAE Embassy in Washington, D.C. has also offered to serve as Gallaudet's liaison for the embassies of other countries in the Persian Gulf region.

CIPS and the UAE embassy plan to host this dinner annually, with the embassy chef cooking and delivering the food, and CIPS staff serving it to the guests. The event is part of a larger Long Range Strategic Plan goal of forging new international relationships and strengthening existing ones. To this end, CIPS will host one embassy activity per month on campus in the future. ■

(Note: Dr. Asiah Mason contributed to this article.)



Tim McNeal, vice president for talent development and diversity at Disney-ABC Television Group, explains the opportunities that the organization offers students during a September 11 visit to campus that was arranged by the Career Center. Disney-ABC Television Group internship openings are listed on the Career Center's Bison CareerLink, available through [careercenter.gallaudet.edu](http://careercenter.gallaudet.edu). (Also pictured is Gallaudet Interpreting Service interpreter Carolyn Ressler).





Dr. Robert Harrison, chair and internship coordinator for the Department of Communication Studies, recognizes Dr. Lillie Ransom (left) and Dr. Patricia Foley, associate professors, for five years of service to Gallaudet.

## Soukup announces selections for Presidential Transition Advisory Committee

(Note: The following is a September 26 memo to the Gallaudet community from Board of Trustees Chair Benjamin Soukup.)

I am pleased to announce the appointment of the following members to the Presidential Transition Advisory Committee (PTAC):

Board: Cheryl Heppner (PTAC chair), Frank H. Wu  
 Faculty: MJ Bienvenu, Frank Duffy  
 Administration: Mark Amisshah, David Armstrong  
 Staff: Sherry Duhon  
 Clerc Center: Janet Weinstock  
 Graduate Student: Taye Akinola  
 Undergraduate Student: Justin Jackson  
 Alumni: Sean Virnig

As explained in a previous memo, the PTAC will serve three purposes:

1. Orient the new president of Gallaudet to campus efficiently
2. Generate support for the new president of Gallaudet among all stakeholders, through a sense of participation
3. Ensure an orderly beginning for the new administration

Plans are being made to schedule PTAC's first meeting within the next two weeks. The members of the PTAC will be expected to be ready to congratulate the new president as soon as the selection is announced by the board, and to begin working with that individual in advance of his/her arrival.

The Board of Trustees thanks the campus community for recommending outstanding individuals to represent them on this advisory committee. We look forward to providing a warm welcome and smooth transition for Gallaudet University's 10th president. ■



Four faculty members who recently celebrated service milestones are (from left): Christopher Heuer, assistant professor in the Department of Applied Literacy; and Kristen Harmon, professor; Jill Bradbury, associate professor; and Kathleen Wood, professor and faculty fellow, all from the English Department.

## Notes from Human Resources Services

### Service awards for August

#### Five years:

**Jill Bradbury**, associate professor, English; **Nancy De Witt**, interpreter II, Gallaudet Interpreting Service; **Paul Dudis**, associate professor, Linguistics; **Daniel Dukes**, director, Curriculum and Instruction, Clerc Center; **Patricia Foley**, associate professor, Communication Studies; **Jeffrey Leach**, director of financial services, Finance Office; **Frances Marquez**, assistant professor, History; **Lillie Ransom**, associate professor, Communication Studies; **Christopher Sewell**, live-in residential educator, Student Life, Clerc Center; **Jason Trzebny**, interpreter II, Gallaudet Interpreting Service; **Cheryl Wu**, associate professor, Counseling Department

#### Ten years:

**Bobby Acton**, manager of student development, Student Life, Clerc Center; **James Adams**, user support technician, Technology Services, Clerc Center; **Anthony Borges**, groundskeeper/equipment operator, Grounds Services; **Michael Brecheen**, physical education teacher, MSSD Departments; **Kristen Harmon**, professor, English; **Christopher Heuer**, assistant professor, Applied Literacy; **Patricia Hulsebosch**, executive director, Office of Academic Quality; **Jennie Sivak**, manager of residence education, Student Life, Clerc Center; **Rosemary Stifter**, coordinator of educational technology, Technology Services, Clerc Center; **Tania Thomas-Presswood**, associate professor, Psychology; **David Tossman**, admissions counselor, Admissions; **Samuel Weber**, instructor, Department of Family and Child Studies; **Robert Whitaker**, school psychologist, Student Services, Clerc Center

#### Fifteen years:

**Sharon Sandoval**, social studies teacher, Office of KDES Principal; **Elizabeth Moore**, MSW program coordinator/assistant professor, Social Work; **Ian Sutherland**, associate professor, Foreign Languages, Literatures, and Cultures; **Norman Williams**, senior research engineer, RERC Telecommunications

#### Twenty years:

**Stephen Chaikind**, professor, Business; **Dennis Galvan**, professor/coordinator, Psychology; **Pearlie Williams**, custodian, Custodial Services; **Kathleen Wood**, professor/faculty fellow, English

#### Twenty-five years:

**Isaac Agboola**, dean, CLAST; **Marylynn Boswell**, manager of payroll and human resources information systems, Human Resources Services; **Charles Bowie**, eLearning facilitator and student technology training coordinator; **Ronald Duckett**, custodian/floor maintenance, Custodial Services; **Paul Johnston**, professor, Art; **Rhonda Madden**, academic support services counselor, Tutorial and Instructional Programs; **Andre Pellerin**, art gallery laboratory and equipment specialist, Art; **James Perry**, social studies teacher, MSSD Departments; **Carolyn Perry**, math teacher, MSSD Departments; **Dorothy Wynne**, science teacher, MSSD Departments

#### Thirty years:

**Cynthia Bailes**, professor, Education; **Deborah DeStefano**, assistant to the president/Board of Trustees liaison, President's Office; **Joseph Innes**, dean, CPSO; **Marilyn Sass-Lehrer**, professor, Education; **Shirley Shultz Myers**, professor, Honors Program

#### Thirty-five years:

**Diana Gates**, Deaf Collection librarian, Library; **Sara Gillespie**, science teacher, Office of the KDES Principal; **Arthur Roehrig**, academic support services counselor, Office of Students with Disabilities

#### Forty years:

**Carol LaSasso**, professor, Audiology; **Herbert Mapes**, associate professor, Math and Computer Science; **Janice Mitchell**, professor, Foreign Languages, Literatures, and Cultures; **William Sloboda**, associate professor, Department of Business

### New employees hired in August

**Thangi Appanah**, assistant professor, Education; **Heidi Burns**, ASL/English Bilingual Professional Development project coordinator; **Alok Doshi**, instructor, Business; **Garreth Douglas**, residential night assistant, Student Life; **Marina Dzougoutov**, assistant professor, General Studies; **Julie Fennell**, assistant professor, Sociology; **Elizabeth Gibbons**, assistant professor, Psychology; **Shannon Grundy**, interpreter II, Gallaudet Interpreting Service; **Max Kazemzadeh**, assistant professor, Art; **Matthew Malzkuhn**, instructor, General Studies; **Michelle McAuliffe**, assistant professor, Art; **Jennifer Ortiz**, manager of public relations and publications, Public Relations, Products, and Training, Clerc Center; **Arlyn Penaranda**, communication specialist, Department of Public Safety; **Caroline Pezzarossi**, assistant professor, Psychology; **Anna Rice**, teaching fellow, Office of the KDES Principal; **Wanda Riddle**, instructor, General Studies; **Brenda Seal**, professor, Audiology; **Christen Smith**, associate professor, Physical Education and Recreation; **Suzanne Stecker**, instructor, Communication Studies; **Jacqueline Studer**, dispatcher/customer service representative, Department of Public Safety; **Roberta Sultzer**, associate director of major and planned gifts, Development Office; **Vanessa Tesoriero**, teacher/researcher, Office of the KDES Principal; **Nena Theoharis**, assistant professor, Education

### Promotions in August

**David Barclay**, associate professor, Social Work; **Beth Benedict**, professor, Communication Studies; **Andrew Brinks**, associate professor, Physical Education and Recreation; **Johnston Grindstaff**, professor, Art; **Robert Harrison**, professor/chair/internship coordinator, Communication Studies; **Amy Hile**, assistant professor/M.A. program director, Education; **Fred Mangrubang**, professor, Education; **Robert Sanchez**, assistant professor, History; **Risa Shaw**, associate professor, Interpretation; **Geoffrey Whitebread**, coordinator, Honors Program

### Retirements in August

**Rena Arnold**, Finance Office; **John Christiansen**, Sociology; **John Miller**, English; **William Moses**, Freshman Studies; **Lillian Tompkins**, Education